

Year Group Who’s Who (and where to find us)

The Year 3 class teachers are:

- 3GB – Miss G Brady
- 3OS – Miss O Sadler
- 3AH – Mrs A Haggart
- 3NM – Mrs N Murray

Mr Birkinshaw is Head of Year, and every morning he teaches a maths group and separate phonics/reading skills group. His groups will follow a more personalised curriculum than the rest of the year group. He is available most afternoons by the Y3 classroom doors.

In addition Year 3 are supported by :

- | | | |
|---------------------------|-----------------|-------------------|
| Mrs Wheeler (All classes) | Mrs Mills (3OS) | Mrs Nurbhai (3GB) |
| Miss Bumblebee (3NM) | Miss Hyam (3AH) | |

Through an enquiry-based curriculum we teach Maths and English daily and a range of foundation subjects such as: History, Geography, Computing, PE, Art, RE, PSHE, Music and DT. More details on foundation subjects can be found on Page Two.

Maths:

Year 3 are grouped by ability for maths lessons, which are timetabled for the first hour and 25 minutes every morning. They are taught in two Challenge Sets, and three Support Sets (including Mr Birkinshaw’s group). All sets are taught the same content, but at different speeds to match the needs of their learners.

This half of term we will be covering:

- Place Value – including numbers to 1000
- Addition and subtraction – including column methods with renaming

English:

Year 3 will be covering the following themes in English for this ½ of term:

- Poetry and Drama: Kennings and riddles
- Narrative: Adventure stories
- Non-fiction: Non-Chronological reports (dinosaur fact-files), instructions

In addition to the genres above we teach regular spelling, punctuation and grammar lessons and reading comprehension. Spellings will be sent home weekly (on Fridays) with pupils researching other words that match the rule.

Please click on the homework tab for our homework policy and suggestions for creative homework tasks for this topic

We expect all the children in this year to work hard. We have high expectations and hope you will support us, you can do this by:

Organisational aspects –

- Ensuring that your child is at school on time and dressed appropriately;
- Dinner money is sent to school via the Sims Agora online payment system
- Make sure that your child has a PE kit which is clearly labelled;
- All children may bring a healthy snack;
- Encourage your child to be prepared for the school day with the correct equipment.

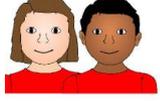
Educational aspects –

- Ensure your child reads every single day for at least fifteen minutes, preferably to an adult
- Encourage your child to research other words that match the week’s spelling rules, as well as learning the words sent home
- Mathematics, encourage your child to practise the 4 operations (+, -, ÷, x), learn tables and use mathematical skills in everyday life, eg time and money.

Communication with your child’s class teacher can be made informally at the end of the school day. If you wish to make a longer appointment, please telephone the school office and this can be arranged at a mutually convenient time.

We look forward to an exciting and productive half term!

Year 3 Team

Our topic areas	In each topic, we will be learning about...	I showed this skill on...	
 <p data-bbox="196 280 320 318">Science</p>	I can observe how rocks change over time		
	I can research the different kinds of living things whose fossils are found		
	I can describe how soils forms		
	I can describe the fossils I have observed and how they are formed		
	I can compare different kinds of rocks based on their simple physical properties		
	I can compare different kinds of rocks based on their appearance		
 <p data-bbox="183 763 331 801">Computing</p>	I can type 5-20 words per minute		
	I can use a search engine safely		
	I can spot websites that are useful or not useful		
	I can open and save a file		
	I can change a text's font, colour, size and position		
	I can define a word processor and desktop publisher		
 <p data-bbox="196 1059 320 1097">History</p>	I can sequence events in chronological order		
	I can come up with questions relevant to the historical period		
	I can use evidence to support my answers		
 <p data-bbox="215 1261 300 1299">D&T</p>	I can come up with my own ideas by thinking about how it will be used		
	I can make drawings with labels when designing		
	I can evaluate my product against a list of things to include		
 <p data-bbox="207 1462 311 1500">Music</p>	I can explore different ways of producing sounds with voice and instruments		
	I can perform to an audience		
	I can comment on and respond to my work and that of others		
 <p data-bbox="231 1664 284 1702">PE</p>	I try several times if at first I don't succeed and I ask for help when appropriate.		
	I know where I am with my learning and I have begun to challenge myself.		
	I cope well and react positively when things become difficult		
	I can persevere with a task and I can improve my performance through regular practice.		
 <p data-bbox="231 1899 284 1937">RE</p>	I can link things that are important to me with the way I think and behave		
	I can describe different ways in which religious beliefs are expressed through symbols and artefacts		
	I can say how the lives of religious people are affected by their religion		
 <p data-bbox="207 2067 295 2105">PSHE</p>	I can work in a co-operative way with others		
	I understand the importance of personal space		
	I have thought about how everyone has to live by rules		