Our Summer 2 Learning Journey: How extreme can the earth be?

Our subjects	Target	Learning Objectives
Geography	Describe and understand key aspects of physical geography, including: volcanoes and earthquakes, and the water cycle.	To find out about the Earth's climate and areas of extreme temperatures.
		To find out about the water cycle and the distribution of water across the world.
		To find out about extreme weather conditions across the world.
		To find out about earthquakes and what causes them
		To find out about tsunamis
		To find out what volcanoes
Art	**Research and discuss the ideas and approaches of various artists, taking account of their particular cultural context and intentions.**	Research and discuss the ideas and approaches of various artists, taking account of their particular cultural context and intentions.
		Investigate and exploit the potential of new and unfamiliar materials.
		Use sketchbooks for a variety of purposes including developing ideas.
Music	**To know that dance music is usually produced using electronic percussion sounds, and recordings of the music are played by DJs in clubs or at festivals.** **To know that a loop is a repeated rhythm or melody, and is another word for ostinato.**	Play a simple looped rhythm from notation and create a piece of music using pre-written loops
		To play a melody line accurately and fluently and perform a section of music as a loop
		Combine loops to create a remix
PE	Take part in conditioned game with understanding of tactics & rules. Control and catch a ball & accurately pass whilst moving.	To develop the bowling action and understand the role of the bowler and to develop batting technique.
		To make decisions about where and when to send the ball to stump a batter out and to develop a variety of fielding techniques and when to use them in a game.
		To develop long and short barriers in fielding and understand when to use them and to apply the rules and skills you have learnt to play in a rounders tournament.
		To recap on the rules of dodgeball and apply them to a game, to develop throwing at a moving target and to use jumps, dodges and ducks to avoid being hit.
		To develop catching to get an opponent out, To select and apply tactics in the game and To develop officiating skills and referee a dodgeball game.
	Express religious beliefs (ideas,	To understand the importance of the 5 pillars for Muslims

RE	**feelings, etc) in a range of styles and words used by believers and suggest what they mean.**	Use the correct religious words to describe different prayer practises in different religions
		Ask and answer questions about how I live my life and what influences me
PSHE		To explore personal identity.
		To understand the effects of medicines, bacteria and diseases.
		To explain the purpose of male and female body parts and how to keep them private
		To describe the changes a body will go through during puberty (boys and girls separate lesson)
		To describe different feelings people can experience when growing up
		To understand what FGM is and how to respond to it
Computing	**Select, use and combine a variety of software (including internet services) on a range of digital devices to collect, analyse, evaluate and present data and information.**	To sort and filter data.
		To create a database.
		To plan a video presentation.
	Select, use and combine a variety of software on a range of digital devices to design and create content that accomplishes a given goal.	To select and use appropriate equipment to record images, videos and sounds.
		To use a video editing app to create a news report.
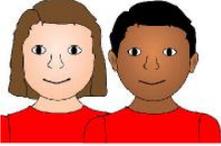
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What I already know…	What I want to find out…	What I have learned…